

ST JOHN'S ELEMENTARY

140 Park Street
Darlington, S.C. 29532

GRADES K-6 Elementary School

ENROLLMENT 872 Students

PRINCIPAL Jean B. Taylor 843 398-5130

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma P. Dawson 843-393-1291

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	37	54	3	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

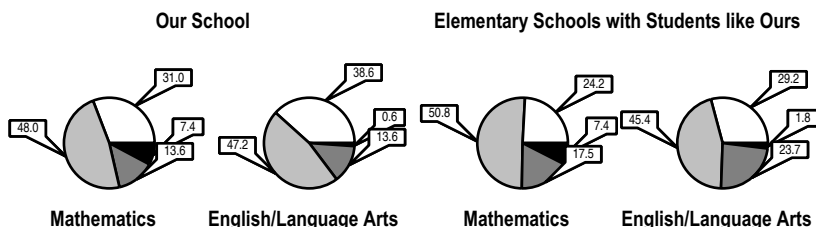
FOR MORE INFORMATION, VISIT WEBSITES AT:




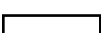
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	102	47
Percent satisfied with learning environment	95.0%	81.0%	83.0%
Percent satisfied with social and physical environment	97.4%	80.4%	80.4%
Percent satisfied with home-school relations	60.0%	86.1%	80.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	536	99.6	38.6	47.2	13.6	0.6	14.2	17.6
Gender								
Male	283	99.3	41.6	46.9	11.1	0.4	11.5	17.6
Female	253	100.0	35.3	47.5	16.4	0.8	17.2	17.6
Racial/Ethnic Group								
White	227	99.6	18.9	55.8	24.0	1.4	25.3	17.6
African-American	303	99.7	54.3	40.4	5.4	N/A	5.4	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	408	100.0	35.7	46.8	16.8	0.8	17.6	17.6
Disabled	128	98.4	48.7	48.7	2.7	N/A	2.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	536	99.6	38.6	47.2	13.6	0.6	14.2	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	534	99.6	38.7	46.8	13.8	0.6	14.5	17.6
Socio-Economic Status								
Subsidized meals	368	99.7	48.5	43.8	7.7	N/A	7.7	17.6
Full-pay meals	168	99.4	17.9	54.3	25.9	1.9	27.8	17.6

Mathematics								
All students	536	99.8	31.0	48.0	13.6	7.4	21.0	15.5
Gender								
Male	283	99.6	32.8	44.7	13.4	9.2	22.5	15.5
Female	253	100.0	29.0	51.7	13.9	5.5	19.3	15.5
Racial/Ethnic Group								
White	227	99.6	15.2	48.8	21.2	14.7	35.9	15.5
African-American	303	100.0	43.6	47.5	7.5	1.4	8.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	408	100.0	23.3	50.6	16.8	9.3	26.1	15.5
Disabled	128	99.2	57.5	38.9	2.7	0.9	3.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	536	99.8	31.0	48.0	13.6	7.4	21.0	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	534	99.8	31.2	47.5	13.8	7.5	21.4	15.5
Socio-Economic Status								
Subsidized meals	368	100.0	39.6	47.3	9.5	3.6	13.0	15.5
Full-pay meals	168	99.4	13.0	49.4	22.2	15.4	37.7	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	112	N/A	29.9	40.2	29.0	0.9	29.9
	Grade 4	116	N/A	30.6	44.1	22.5	2.7	25.2
	Grade 5	142	N/A	45.7	42.1	11.4	0.7	12.1
	Grade 6	92	N/A	41.1	45.6	10.0	3.3	13.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	152	100.0	23.8	52.4	23.8	N/A	23.8
	Grade 4	121	100.0	32.7	54.0	13.3	N/A	13.3
	Grade 5	132	99.2	51.2	39.7	9.1	N/A	9.1
	Grade 6	131	99.2	48.8	42.3	6.5	2.4	8.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	112	N/A	43.1	33.9	12.8	10.1	22.9
	Grade 4	116	N/A	36.9	32.4	17.1	13.5	30.6
	Grade 5	142	N/A	49.3	37.9	10.0	2.9	12.9
	Grade 6	92	N/A	40.0	50.0	6.7	3.3	10.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	152	100.0	27.3	54.5	11.9	6.3	18.2
	Grade 4	121	100.0	29.2	50.4	12.4	8.0	20.4
	Grade 5	132	99.2	34.7	43.0	13.2	9.1	22.3
	Grade 6	131	100.0	33.3	43.1	17.1	6.5	23.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 872)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.7%	2.4%
Attendance rate	94.7%	Down from 95.5%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.3%	Down from 9.7%	11.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.1%	Up from 14.2%	8.6%	8.0%
Older than usual for grade	1.8%	Up from 1.5%	1.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 58)				
Teachers with advanced degrees	55.2%	Up from 50.0%	46.8%	50.0%
Continuing contract teachers	89.7%	Up from 86.2%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.1%	Down from 90.4%	86.2%	86.2%
Teacher attendance rate	95.2%	Up from 93.7%	95.3%	95.3%
Average teacher salary	\$41,122	Up 4.5%	\$39,348	\$39,909
Prof. development days/teacher	21.7 days	Up from 16.1 days	12.4 days	11.4 days

School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio	19.3 to 1	Down from 19.4 to 1	18.6 to 1	18.9 to 1
Prime instructional time	87.3%	Down from 87.9%	89.6%	89.7%
Dollars spent per pupil*	\$5,641	Up 10.4%	\$5,843	\$5,892
Percent spent on teacher salaries*	67.3%	No change	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's Elementary, a Title I school, had a productive 2002-2003 school year and met its annual progress goal. Working collaboratively with parents and the community, the school continued to encourage dreaming, imagine possibilities, kindle hope, inspire excellence and ensure success for all students. The school community completed a Southern Association of Colleges and Schools Accreditation process. Commendations were given in all areas. Excellence in academics, athletics, attendance, attitude and the arts continued to be our focus. Balanced literacy instruction, Reading Recovery, literacy groups, and the Accelerated Reader Program helped our students become more confident readers. A student was the school and district Lieutenant Governor Writing Award winner. Seventy-six students made all A's during the school year. The annual science fair showcased individual and group projects. Ten students competed in the Sandhills Regional Science Fair at Francis Marion University. A student received the Governor's Citizenship Award. Ninety-eight students earned the Presidential Fitness Award. Talented students were invited to attend the summer art and music programs at Coker College. The St. John's Singers and the Spirit Team served as musical and dance ambassadors for the school. Students supported the community with the annual Christmas Can Food Drive, St. Jude's Math-A-Thon, and Jump Rope for Heart.

Teachers continued to improve their skills in math, technology, writing, reading, and classroom management techniques. Chuck Miller was selected Teacher of the Year; Carol Trotter was chosen Assistant of the Year; and Maggie Boan was named Educator of the Year. Morning tutorial services were provided for students. Explore summer and after school programs offered support for 100 students. A \$16,000 grant from the South Carolina Forestry Commission along with contributions from numerous community supporters established the St. John's Elementary School Nature Center and the Jean B. Taylor Nature Trail. The art department earned a \$2,000 grant to purchase a kiln to study Catawba Indian pottery. Additional computers were purchased for student use.

The Association of Parents and Teachers, numerous business partners, and the School Improvement Council supported and worked to improve our school. The APT purchased student agendas, continued beautification projects, and rewarded academic excellence by sponsoring the Beach Blast, Accelerated Reader Store, and honor roll programs. St. John's Elementary continued her tradition of excellence, serving the Darlington community since 1818.

Jean B. Taylor
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.